



EDU 1010
Orientation to Education
Teaching Demonstration

To receive full credit for this project, each of the criteria listed below must be met. Complete this form and send it to me as an email Word doc attachment.

Name April Stocks _____ Date 3/07/13 _____

Curriculum Title ___ Learning to Love Poetry _____

Utah State Standard: Standard 8 Objective 2

Objective (s): Students will understand poetic license, recognize poetic elements, experience self-selected children's poetry, share selections orally with class and with written publication or copying

Materials: child appropriate poetry selections picked by teacher, library, electronic sites such as Yahoo, journals

Background for Teachers: No experience is best because children will discover with teacher the enjoyment and skills available in the world of poetry.

Intended Learning Outcomes: (same as objectives): Students will learn to appreciate and understand poetry, learn how to search for poetry selections, will understand poetic license and poetic elements, learn how to share poetry with others.

Instructional Procedures:

First day: I will share selections of poetry with class by handing out copies of the poems selected by myself and having students follow along as I read them.

Describe poetic elements and poetic license.

Discuss reasons to enjoy poetry.

Discuss where they can find poetry such as library and electronic search options.

Second day: Divide class into 2 sections to search for poetry selections. One group will search in library for hard copies of poems, other group will search online for poetry selections.

Hand out journals for students to write down a poetry selection of their choice

Third day: the groups will switch search options.

Fourth day: Each child will share with the class their poetry selection and describe why they like the poem.

Family Connections: (take home activity): Now that the children have journals I will instruct them to put 2 poetry selections per month in the journals. Students can do

them at home and in class. I will also have the students share one selection with their family.

Assessment Plan: (how do you plan to assess whether or not students gained the skill/concept?) I will have the students hand in their poetry journals at the end of every month to make sure that they are putting their poetry in them. Publishing in any format will be passing. Also watch the students' expressions and body language while sharing the poetry such as liking or dismissing them.